



Republic of the Philippines
BATANGAS STATE UNIVERSITY

The National Engineering University

ARASOF-Nasugbu Campus

R. Martinez St., Brgy. Bucana, Nasugbu, Batangas, Philippines 4231

Tel Nos.: +63 917 107 2200

E-mail Address: cte.nasugbu@g.batstate-u.edu.ph | Website Address: <http://www.batstate-u.edu.ph>

College of Teacher Education

CURRICULUM

Bachelor of Secondary Education (BSEd)

Major in Social Studies

Academic Year 2023-2024

Reference CMOS: CMO No. 20 s. 2013, CMO No. 75 s. 2017, CMO No. 4 s. 2018

CMO No. 39 s. 2021, and CMO No. 40 s. 2021

Curriculum Description

The BSEd is an undergraduate teacher education program designed to equip learners with adequate and relevant competencies to teach in their chosen area of specialization/major at the secondary level. It aims to develop highly motivated and competent teachers specializing in the content and pedagogy for secondary education. After successful completion of all academic requirements of the degree/program, graduates of BSEd should be able to practice the teaching profession at the Secondary Level.

Program Objectives

The BSEd program aims to produce secondary teachers who have the ability to:

1. demonstrate comprehensive and up-to-date knowledge in a specific field of specialization in the secondary education curriculum by engaging in scholarly and research activities and maximizing opportunities for lifelong learning;
2. provide meaningful learning experiences to secondary students by using emerging educational technologies for quality and effective teaching and by creating an environment that encourages positive social interaction, active engagement and self-motivation;
3. demonstrate competence in teaching and testing through the design, adoption, and utilization of teaching methods, instructional materials, and assessment tools that are appropriate to the cognitive, affective and psychomotor development of secondary learners;
4. observe the code of ethics for professional teachers and internalize the importance of continuous professional development, as well as the need to work cooperatively and harmoniously with all members of the academic community; and
5. establish sustainable partnerships and linkages with the professional community and provide assistance to the undeserved, oppressed, illiterate and less skilled members of society through extension activities and community service.

Institutional Graduate Attributes (IGA)

IGA1: Knowledge Competence

Demonstrate a mastery of the fundamental knowledge and skills required for functioning effectively as a professional in the discipline, and an ability to integrate and apply them effectively to practice in the workplace.



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IGA2: Creativity and Innovation

Experiment with new approaches, challenge existing knowledge boundaries and design novel solutions to solve problems.

IGA3: Critical and Systems

Identify, define, and deal with complex problems pertinent to the future professional practice or daily life through logical, analytical and critical thinking.

IGA4: Communication

Communicate effectively (both orally and in writing) with a wide range of audiences, across a range of professional and personal contexts, in English and Pilipino.

IGA5: Lifelong Learning

Identify own learning needs for professional or personal development; demonstrate an eagerness to take up opportunities for learning new things as well as the ability to learn effectively on their own.

IGA6: Leadership, teamwork, and Interpersonal Skills

Function effectively both as a leader and as a member of a team; motivate and lead a team to work towards goal; work collaboratively with other team members; as well as connect and interact socially and effectively with diverse culture.

IGA7: Global Outlook

Demonstrate an awareness and understanding of global issues and willingness to work, interact effectively and show sensitivity to cultural diversity.

IGA8: Social and National Responsibility

Demonstrate an awareness of their social and national responsibility; engage in activities that contribute to the betterment of the society; and behave ethically and responsibly in social, professional and work environments.

Program Outcomes

The graduates have the ability to:

- a. utilize appropriate various sociocultural and historical materials in explaining current issues;
- b. organize communities towards self-reliance and self-sufficiency;
- c. demonstrate leadership skills that will help in teaching or training students who will empower their communities;
- d. integrate local and global perspectives in teaching and principle of the common good;
- e. employ principles of sustainable development in teaching and learning;

Leading Innovations, Transforming Lives, Building the Nation



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- f. show scholarship in research and further learning; and
- h. display the qualities of an innovative teacher who has mastery of the subject matter.

Curriculum Components

	Courses	Units	Total
	A. General Education Courses (CMO No. 20 s. 2013 and CMO No. 4 s. 2018)		42 units
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	
Fili 102	Filipino sa Iba't Ibang Disiplina	3	
Fili 103	Retorika – Masining na Pagpapahayag	3	
GEd 101	Understanding the Self	3	
GEd 102	Mathematics in the Modern World	3	
GEd 103	Life and Works of Rizal	3	
GEd 104	The Contemporary World	3	
GEd 105	Readings in Philippine History	3	
GEd 106	Purposive Communication	3	
GEd 107	Ethics	3	
GEd 108	Art Appreciation	3	
GEd 109	Science, Technology and Society	3	
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	
Litr 102	ASEAN Literature	3	
	B. Professional Education Courses		42 units
	<i>Foundation/Theories and Concepts</i>		
Ed 101	The Child and Adolescent Learners and Learning Principles	3	
Ed 102	The Teaching Profession	3	
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	
Ed 106	Foundation of Special and Inclusive Education	3	
	<i>Pedagogical Content Knowledge</i>		
Ed 104	Assessment in Learning 1	3	
Ed 105	Facilitating Learner-Centered Teaching	3	
Ed 107	Technology for Teaching and Learning 1	3	
Ed 108	The Teacher and the School Curriculum	3	
Ed 109	Assessment in Learning 2	3	
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	
	<i>Experiential Learning</i>		
Ed 111	Field Study 1	3	
Ed 112	Field Study 2	3	
Ed 115	Teaching Internship	6	



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C. Major/Specialization Courses			63 units
SSEd 111	Geography I (Human Geography)	3	
SSEd 112	Asian Studies		
SSEd 113	Foundation of Social Studies	3	
SSEd 121	Geography 2 (Physical Geography)	3	
SSEd 122	Micro Economics	3	
SSEd 123	Socio-Cultural Anthropology	3	
SSEd 211	Macro Economics	3	
SSEd 212	Geography 3 (Urban Geography)	3	
SSEd 213	Trends and Issues in Social Studies	3	
SSEd 221	World History 1 (Ancient and Medieval Era)	3	
SSEd 222	Places and Landscapes in a Changing World	3	
SSEd 223	Teaching Approaches in Secondary Social Studies	3	
SSEd 311	Law-Related Studies	3	
SSEd 312	World History 2 (Modern and Contemporary Era)	3	
SSEd 313	Integrative Methods in Teaching Social Science Discipline in Basic Education	3	
SSEd 314	Comparative Economic Planning	3	
SSEd 315	Research in Social Studies 1	3	
SSEd 321	Technology Application in Social Studies Teaching	3	
SSEd 322	Comparative Government and Politics	3	
SSEd 323	Assessment and Evaluation in the Social Sciences	3	
SSEd 324	Production of Social Studies Instructional Materials	3	
D. Elective Courses			6 units
SSEd 325	Basic of School Management and Administration	3	
SSEd 326	Property and Resources Management for Educators	3	
E. Mandated Courses			14 units
NSTP 111	National Service Training Program 1	3	
NSTP 121	National Service Training Program 2	3	
PATHFit 1	Movement Competency Training	2	
PATHFit 2	Exercise-based Fitness Activities	2	
PATHFit 3	Menu of Courses in sports, dance, martial arts, group exercise, outdoor and adventure activities Menu Offering Traditional and Recreational Games	2	
PATHFit 4	Menu of Courses in sports, dance, martial arts, group exercise, outdoor and adventure activities Menu Offering Team Sports (Basketball and Volleyball)	2	
F. Institutional Prerogative Courses			10 units
Ed 113	Management of Student's Behavior and Wellness	3	



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Ed 114	Special Topics in Education	3	
Ed 116	Comprehensive Examination	3	
SSEd 327	Research in Social Studies 2	1	

SUMMARY	
Courses	Number of Units
General Education	42
Professional Education	42
Specialization	63
Elective/Cognates	6
Mandated Courses (PATHFit 1-4 and NSTP)	14
Institutional Prerogative	10
TOTAL	177

FIRST YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
NSTP 111	National Service Training Program 1	3	3	-	-
PATHFit 1	Movement Competency Training	2	2	-	-
GEd 101	Understanding the Self	3	3	-	-
GEd 102	Mathematics in the Modern World	3	3	-	-
Ged 103	Life and Works of Rizal	3	3	-	-
Fili 101	Kontekswalisadong Komunikasyon sa Filipino	3	3	-	-
Ed 101	The Child and Adolescent Learners and Learning Principles	3	3	-	-
SSEd 111	Geography 1 (Human Geography)	3	3		-
SSEd 112	Asian Studies	3	3	-	-
SSEd 113	Foundation of Social Studies	3	3	-	-
	TOTAL	29	29	-	-

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
NSTP 121	National Service Training Program 2	3	3	-	NSTP 111
PATHFit 2	Exercise-based Fitness Activities	2	2	-	PATHFit 1
GEd 104	The Contemporary World	3	3	-	-
GEd 105	Readings in Philippine History	3	3	-	-
Ged 106	Purposive Communication	3	3	-	-
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	3	-	-
Ed 102	The Teaching Profession	3	3	-	-
SSEd 121	Geography 2 (Physical Geography)	3	3		-
SSEd 122	Micro Economics	3	3	-	-
SSEd 123	Socio-Cultural Anthropology	3	3	-	-



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TOTAL		29	29	-	-
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SECOND YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
PATHFit 3	Menu of Courses in sports, dance, martial arts, group exercise, outdoor and adventure activities Menu Offering Traditional and Recreational Games	2	2	-	PATHFit 1 and PATHFit 2
GEEd 107	Ethics	3	3	-	-
Ged 108	Art Appreciation	3	3	-	-
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	3	-	Ed 102
Ed 104	Assessment in Learning 1	3	3	-	-
Ed 105	Facilitating Learner-Centered Teaching	3	3	-	Ed 101
SSEd 211	Macro Economics	3	3	-	SSEd 212
SSEd 212	Geography 3 (Urban Geography)	3	3	-	-
SSEd 213	Trends and Issues in Social Studies	3	3	-	SSEd 113
TOTAL		26	26	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
PATHFit 4	Menu of Courses in sports, dance, martial arts, group exercise, outdoor and adventure activities Menu Offering Team Sports (Basketball and Volleyball)	2	2	-	PATHFit 1 and PATHFit 2
GEEd 109	Science, Technology and Society	3	3	-	-
Fili 102	Filipino sa Iba't Ibang Disiplina	3	3	-	-
Ed 106	Foundation of Special and Inclusive Education	3	3	-	-
Ed 107	Technology for Teaching and Learning 1	3	3	-	-
Ed 108	The Teacher and the School Curriculum	3	3	-	-
SSEd 221	World History 1 (Ancient and Medieval Era)	3	3	-	-
SSEd 222	Place and Landscape in a Changing World	3	3	-	SSEd 111, SSEd 121, SSEd 212
SSEd 223	Teaching Approaches in Secondary Social Studies	3	3	-	Ed 105
TOTAL		26	26	-	



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THIRD YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Fili 103	Retorika – Masining na Pagpapahayag	3	3	-	Fili 101, Fili 102
Ed 109	Assessment in Learning 2	3	3	-	Ed 104
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	3	-	-
SSEd 311	Law – Related Studies	3	3	-	-
SSEd 312	World History 2 (Modern and Contemporary Era)	3	3	-	SSEd 221
SSEd 313	Integrative Methods in Teaching Social Science Discipline in Basic Education	3	3	-	SSEd 223
SSEd 314	Comparative Economic Planning	3	3	-	SSEd 122, SSEd 211
SSEd 315	Research in Social Studies 1	3	3	-	-
TOTAL		24	24	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Litr 102	ASEAN Literature	3	3	-	-
SSEd 321	Technology Application in Social Studies Teaching	3	3	-	Ed 107
SSEd 322	Comparative Government and Politics	3	3	-	-
SSEd 323	Assessment and Evaluation in the Social Sciences	3	3	-	Ed 104, Ed 109
SSEd 324	Production of Social Studies Instructional Materials	3	3	-	Ed 107
SSEd 325	Basic of School Management and Administration	3	3	-	-
SSEd 326	Property and Resources Management for Educators	3	3	-	-
SSEd 327	Research in Social Studies 2	1	1	-	SSEd 315
TOTAL		22	22	-	

FOURTH YEAR					
First Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Ed 111	Field Study 1	3	3	-	Ed 101 to Ed 110 All SSEd courses
Ed 112	Field Study 2	3	3	-	Ed 101 to 110



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					All SSEd courses
Ed 113	Management of Students ' Behavior and Wellness	3	3	-	-
Ed 114	Special Topics in Education	3	3	-	-
TOTAL		12	12	-	

Second Semester					
Code	Course Title	Units	Lec	Lab	Prerequisite
Ed 115	Teaching Internship	6	6	-	Ed 111, Ed 112
Ed 116	Comprehensive Examination	3	3	-	All Academic Courses
TOTAL		9	9	-	