



Republic of the Philippines
BATANGAS STATE UNIVERSITY
The National Engineering University
ARASOF-Nasugbu Campus
R. Martinez St., Brgy. Bucana, Nasugbu, Batangas, Philippines 4231
Tel Nos.: +63 917 107 2200

E-mail Address: cte.nasugbu@g.batstate-u.edu.ph | Website Address: <http://www.batstate-u.edu.ph>

College of Teacher Education

CURRICULUM

Bachelor of Secondary Education major in English

Academic Year 2023-2024

Reference CMOs: CMO No. 20 s. 2013, CMO No. 75, s. 2017, and CMO No. 4 s. 2018
CMO No. 39 s. 2021, CMO No. 40 s. 2021

Curriculum Description

The BSEd is an undergraduate teacher education program designed to equip learners with adequate and relevant competencies to teach in their chosen area of specialization/major at the secondary level. It aims to develop highly motivated and competent teachers specializing in the content and pedagogy for secondary education. After successful completion of all academic requirements of the degree/program, graduates of BSEd should be able to practice the teaching profession at the Secondary Level.

Program Objectives

The BSED program aims to produce secondary teachers who have the ability to:

1. demonstrate comprehensive and up-to-date knowledge in a specific field of specialization in the secondary education curriculum by engaging in scholarly and research activities and maximizing opportunities for lifelong learning;
2. provide meaningful learning experiences to secondary students by using emerging educational technologies for quality and effective teaching and by creating an environment that encourages positive social interaction, active engagement and self-motivation;
3. demonstrate competence in teaching and testing through the design, adoption, and utilization of teaching methods, instructional materials, and assessment tools that are appropriate to the cognitive, affective and psychomotor development of secondary learners;
4. observe the code of ethics for professional teachers and internalize the importance of continuous professional development, as well as the need to work cooperatively and harmoniously with all members of the academic community; and
5. establish sustainable partnerships and linkages with the professional community and provide assistance to the undeserved, oppressed, illiterate and less skilled members of society through extension activities and community service;

Institutional Graduate Attributes (IGA) Statements

- a. Demonstrate a mastery of the fundamental knowledge and skills required for functioning effectively as a professional in the discipline, and an ability to integrate and apply them effectively to practice in the workplace;
- b. Experiment with new approaches, challenge existing knowledge boundaries and design novel solutions to solve problems;
- c. Identify, define, and deal with complex problems pertinent to the future professional practice or daily life through logical, analytical and critical thinking;
- d. Communicate effectively (both orally and in writing) with a wide range of audiences, across a range of professional and personal contexts, in English and Pilipino;
- e. Identify own learning needs for professional or personal development; demonstrate an eagerness to take up opportunities for learning new things as well as the ability to learn effectively on their own;



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f. Function effectively both as a leader and as a member of a team; motivate and lead a team to work towards goal; work collaboratively with other team members; as well as connect and interact socially and effectively with diverse culture;

g Demonstrate an awareness and understanding of global issues and willingness to work, interact effectively and show sensitivity to cultural diversity;

h Demonstrate an awareness of their social and national responsibility; engage in activities that contribute to the betterment of society; and behave ethically and responsibly in social, professional, and work environments.

Program Outcomes

The graduates of the program have the ability to:

a. possess broad knowledge of language and literature for effective learning;

b. use English as a global language in a multilingual context as it applies to the teaching of language and literature;

c. acquire an extensive reading background in language, literature, and allied fields;

d. demonstrate proficiency in the oral and written communication;

e. shows competence in employing innovative language and literature teaching approaches, methodologies, and strategies;

f. use technology in facilitating language learning and teaching;

g. inspire students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature; and

h. display skills and abilities to be a reflective and research-oriented language and literature teacher.

Curriculum Components

	Courses	Units	Total
	A. General Education Courses (CMO No. 20 s. 2013 and CMO No. 4 s. 2018)		42 units
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	
Fili 102	Filipino sa Iba't Ibang Disiplina	3	
Fili 103	Retorika – Masining na Pagpapahayag	3	
GEd 101	Understanding the Self	3	
GEd 102	Mathematics in the Modern World	3	
GEd 103	Life and Works of Rizal	3	
GEd 104	The Contemporary World	3	
GEd 105	Readings in Philippine History	3	
GEd 106	Purposive Communication	3	
GEd 107	Ethics	3	
GEd 108	Art Appreciation	3	
GEd 109	Science, Technology and the Society	3	
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	



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Litr 102	ASEAN Literature	3	
	B. Professional Education Courses		42 units
	<i>Foundation/Theories and Concepts</i>		
Ed 101	The Child and Adolescent Learners and Learning Principles	3	
Ed 102	The Teaching Profession	3	
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	
Ed 106	Foundation of Special and Inclusive Education	3	
	<i>Pedagogical Content Knowledge</i>		
Ed 104	Assessment in Learning 1	3	
Ed 105	Facilitating Learner-Centered Teaching	3	
Ed 107	Technology for Teaching and Learning 1	3	
Ed 108	The Teacher and the School Curriculum	3	
Ed 109	Assessment in Learning 2	3	
Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	
	<i>Experiential Learning</i>		
Ed 111	Field Study 1	3	
Ed 112	Field Study 2	3	
Ed 115	Teaching Internship	6	
	C. Major/Specialization Courses		63 units
EEd 111	Introduction to Linguistics	3	
EEd 112	Language, Culture, and Society	3	
EEd 113	Structure of English	3	
EEd 121	Principles and Theories of Language Acquisition and Learning	3	
EEd 122	Speech and Theater Arts	3	
EEd 211	Teaching and Assessment of the Macroskills	3	
EEd 212	Technical Writing	3	
EEd 213	Teaching and Assessment of Grammar	3	
EEd 221	Children and Adolescent Literature	3	
EEd 222	Mythology and Folklore	3	
EEd 223	Language Programs and Policies in Multilingual Societies	3	
EEd 311	Survey of Philippine Literature in English	3	
EEd 312	Survey of Afro-Asian Literature	3	
EEd 313	Survey of English and American Literature	3	
EEd 314	Language Learning Materials Development	3	
EEd 315	Research in English 1	3	
EEd 321	Technology Application in Language Teaching	3	
EEd 322	Literary Criticism	3	
EEd 323	Contemporary, Popular, and Emergent Literature	3	
EEd 324	Teaching and Assessment of Literature Studies	3	
EEd 325	Campus Journalism	3	
	D. Cognates/Electives		6 units
EEd 123	English for Specific Purposes	3	
EEd 326	Stylistics and Discourse Analysis	3	
	E. Mandated Courses		14 units
NSTP 111	National Service Training Program 1	3	
NSTP 121	National Service Training Program 2	2	
PATHFit 1	Movement Competency Training	3	
PATHFit 2	Exercise-Based Fitness Activity	2	
PATHFit 3	Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu Offering: Traditional and Recreational Games	2	



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PATHFit 4	Menu of Dance, Sports, Martial Arts, Group Exercise, Outdoor and Adventure Activities Menu Offering: Team Sports (Basketball and Volleyball)	2	
F. Institutional Prerogative Courses			10 units
Ed 113	Management of Students' Behaviour and Wellness	3	
Ed 114	Special Topics in Education	3	
Ed 116	Comprehensive Examination	3	
EEd 327	Research in English 2	1	

SUMMARY	
Courses	Number of units
General Education Courses	42 units
Professional Education Courses	42 units
Major Courses	63 units
Mandated Courses (PATHFit and NSTP)	14 units
Institutional Prerogative Courses	10 units
Electives/ Cognates	6 units
TOTAL	177 units

PROGRAM OF STUDY

FIRST YEAR					
FIRST SEMESTER					
Code	Course Title	Units	Lec	Lab	Prerequisite
NSTP 111	National Service Training Program 1	3	3	-	-
PATHFit 1	Movement Competency Training	2	2	-	-
GEEd 101	Understanding the Self	3	3	-	-
GEEd 102	Mathematics in the Modern World	3	3	-	-
GEEd 103	Life and Works of Rizal	3	3	-	-
Fili 101	Kontekstwalisadong Komunikasyon sa Filipino	3	3	-	-
Ed 101	The Child and Adolescent Learners and Learning Principles	3	3	-	-
EEd 111	Introduction to Linguistics	3	3	-	-
EEd 112	Language, Culture, and Society	3	3	-	EEd 111*
EEd 113	Structure of English	3	3	-	-
TOTAL		29	29	-	

FIRST YEAR					
SECOND SEMESTER					
Code	Course Title	Units	Lec	Lab	Prerequisite
NSTP 121	National Service Training Program 2	3	3	-	NSTP 111
PATHFit 2	Exercise-Based Fitness Activity	2	2	-	PATHFit 1
GEEd 104	The Contemporary World	3	3	-	-
GEEd 105	Readings in Philippine History	3	3	-	-
GEEd 106	Purposive Communication	3	3	-	-
Litr 101	Sosyedad at Literatura/Panitikang Panlipunan	3	3	-	-
Ed 102	The Teaching Profession	3	3	-	-



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EEd 121	Principles and Theories of Language Acquisition and Learning	3	3	-	EEd 112
EEd 122	Speech and Theater Arts	3	3		EEd 113
EEd 123	English for Specific Purposes	3	3	-	-
TOTAL		29	29	-	

SECOND YEAR					
FIRST SEMESTER					
Code	Course Title	Units	Lec	Lab	Prerequisite
PATHFit 3	Menu of Courses in Sports, Dance, Martial Arts, Group Exercise, Outdoor & Adventure Activities Menu Offering: Traditional and Recreational Games	2	2	-	PATHFit 1 and 2
GEd 107	Ethics	3	3	-	-
GEd 108	Art Appreciation	3	3	-	-
Ed 103	The Teacher and the Community, School Culture and Organizational Leadership	3	3	-	Ed 102
Ed 104	Assessment in Learning 1	3	3	-	-
Ed 105	Facilitating Learner-Centered Teaching	3	3	-	Ed 101
EEd 211	Teaching and Assessment of the Macroskills	3	3	-	EEd 112
EEd 212	Technical Writing	3	3	-	EEd 113
EEd 213	Teaching and Assessment of Grammar	3	3	-	EEd 113
TOTAL		26	26	-	

SECOND YEAR					
SECOND SEMESTER					
Code	Course Title	Units	Lec	Lab	Prerequisite
PATHFit 4	Menu of Courses in Sports, Dance, Martial Arts, Group Exercise, Outdoor & Adventure Activities Menu Offering: Team Sports (Basketball and Volleyball)	2	2	-	PATHFit 1 and 2
GEd 109	Science, Technology and the Society	3	3	-	-
Fili 102	Filipino sa Iba't Ibang Disiplina	3	3	-	-
Ed 106	Foundation of Special and Inclusive Education	3	3	-	-
Ed 107	Technology for Teaching and Learning 1	3	3	-	-
Ed 108	The Teacher and the School Curriculum	3	3	-	-
EEd 221	Children and Adolescent Literature	3	3	-	EEd 121
EEd 222	Mythology and Folklore	3	3	-	EEd 112
EEd 223	Language Programs and Policies in Multilingual Societies	3	3	-	EEd 121
TOTAL		26	26	-	

THIRD YEAR					
FIRST SEMESTER					
Code	Course Title	Units	Lec	Lab	Prerequisite
Fili 103	Retorika – Masining na Pagpapahayag	3	3	-	Fili 101,102
Ed 109	Assessment in Learning 2	3	3	-	Ed 104



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Ed 110	Building and Enhancing New Literacies Across the Curriculum	3	3	-	-
EEd 311	Survey of Philippine Literature in English	3	3	-	EEd 221
EEd 312	Survey of Afro-Asian Literature	3	3	-	EEd 221
EEd 313	Survey of English and American Literature	3	3	-	EEd 221
EEd 314	Language Learning Materials Development	3	3	-	EEd 121.Ed 107
EEd 315	Research in English 1	3	3	-	EEd 121
TOTAL		24	24	-	

THIRD YEAR					
SECOND SEMESTER					
Code	Course Title	Units	Lec	Lab	Prerequisite
Litr 102	ASEAN Literature	3	3	-	-
EEd 321	Technology Application in Language Teaching	3	3	-	Ed 107
EEd 322	Literary Criticism	3	3	-	EEd 211, 222, 311, 313, 323*
EEd 323	Contemporary, Popular, and Emergent Literature	3	3	-	EEd 221
EEd 324	Teaching and Assessment of Literature Studies	3	3	-	EEd 322*
EEd 325	Campus Journalism	3	3	-	EEd 212
EEd 326	Stylistics and Discourse Analysis	3	3	-	-
EEd 327	Research in English 2	1	1	-	EEd 315
TOTAL		22	22	-	

FOURTH-YEAR					
FIRST SEMESTER					
Code	Course Title	Units	Lec	Lab	Prerequisite
Ed 111	Field Study 1	3	3	-	Ed 101 to 110 All EEd Courses
Ed 112	Field Study 2	3	3	-	Ed 101 to 110 All EEd Courses
Ed 113	Management of Students' Behaviour and Wellness	3	3	-	-
Ed 114	Special Topics in Education	3	3	-	-
TOTAL		12	12	-	

FOURTH-YEAR					
SECOND SEMESTER					
Code	Course Title	Units	Lec	Lab	Prerequisite
Ed 115	Teaching Internship	6	6	-	Ed 111, 112
Ed 116	Comprehensive Examination	3	3	-	All Academic Courses
TOTAL		9	9	-	

*Corequisite course