



Batangas State University
College of Nursing and Allied Health Sciences



Pablo Borbon Main I, Rizal Avenue, Batangas City, Batangas, Philippines
Tel No: (043) 300-2202 loc. 120, (043) 300-2273 loc. 1127 Email: batstateu.conahs@gmail.com

PROGRAMS

Bachelor of Science in Nursing

Program Educational Objectives

1. Provide baccalaureate nursing education that responds to, fosters the development of, professional nurses, prepared to meet the health care needs of an ever-changing, multicultural society.
2. Develop and utilize creative and innovative educational methodologies that serve the learning needs of a diverse student population.
3. Prepare registered nurses as generalists who will become leaders in promoting, maintaining, and optimizing healthy communities.
4. Provide a community-based liberal arts educational program using a holistic approach focused on health promotion and optimal wellness.
5. Prepare registered nurses who are capable of using technology to meet the complex health care needs of the population.
6. Promote the development of the skills, values and responsiveness required by registered nurses to meet the health care needs of the greater community.
7. Seek and utilize opportunities for faculty and students to pursue scholarly endeavours, such as teaching, practice, extension, and research, and
8. Develop, foster, and maintain collaborative partnership with the community and other institutions.

Student Outcomes

- a. Apply knowledge of physical, social, natural and health sciences, and humanities in the practice of nursing.
- b. Provide safe, appropriate and holistic care to individuals, families, population group and community utilizing nursing process.
- c. Apply guidelines and principles of evidence-based practice in the delivery of care.
- d. Practice nursing in accordance with existing laws, legal, ethical and moral principles.
- e. Communicate effectively in speaking, writing, and presenting using culturally-appropriate language.
- f. Document to include reporting up to date client care accurately and comprehensively.
- g. Work effectively in collaboration with inter-, intra-, and multidisciplinary and multicultural teams.
- h. Practice beginning management and leadership skills in the delivery of client care using a systems approach.
- i. Conduct research with an experienced researcher.



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- j. Engage in lifelong learning with a passion to keep current with national and global developments in general, and nursing and health developments in particular.
- k. Demonstrate responsible citizenship and pride of being a Filipino.
- l. Apply techno-intelligent care systems and processes in health care delivery.
- m. Adopt the nursing core values in the practice of the profession.
- n. Apply entrepreneurial skills in the delivery of nursing care.

Bachelor of Science in Nutrition and Dietetics

Program Educational Objectives

The nutrition and dietetics education is designed to adequately equip the students with theoretical knowledge and technical skills required for career entry into the BSND profession, application of the nutrition care process in various settings, interpersonal skills and leadership in the practice of BSND profession, skills in judgment, problem solving and decision-making to analyze results, ability to conduct research and community-oriented activities, lifelong learning and effective oral and written communication skills.

Student Outcomes

1. Promote the role of nutrition and dietetics for human well-being in relation to the needs, resources and potentials of individuals, groups and families
2. Apply the concept of comprehensive nutritional care for the total wellness of individuals in a multidisciplinary and multi-cultural settings
3. Integrate nutrition concerns with local and national development efforts
4. Manage nutrition programs for individuals, groups and institutions
5. Demonstrate the ability to plan and manage a foodservice unit in hospital or other settings
6. Plan and implement an economically viable activity related to nutrition and dietetics
7. Ability to design and/or conduct a scientific study on food, nutrition and related topics
8. Conduct themselves in a manner consistent with the ethical standards of the profession
9. Engage in lifelong learning activities



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Program Curriculum – BACHELOR OF SCIENCE IN NURSING

FIRST YEAR								
FIRST SEMESTER								
Course Code	Course Title	Credit/s	Hour/s		RLE		Pre-Requisite/s	Co-Requisite/s
			Lec	Lab	SL	C		
MC 100	Human Anatomy and Physiology	3	3	0	0	0		
MC 100L	Human Anatomy and Physiology	2	0	6	0	0		
MC 101	Biochemistry	3	3	0	0	0		
MC 101L	Biochemistry	2	0	6	0	0		
GEd 101	Understanding the Self	3	3	0	0	0		
GEd 102	Mathematics in the Modern World	3	3	0	0	0		
NCM 100	Theoretical Foundation of Nursing	3	3	0	0	0		
FILI 101	Kontekstwalisadong Komunikasyon sa Filipino	3	3	0	0	0		
PE 101	Physical Education	2	2	0	0	0		
NSTP 111	National Service Training Program 1	3	3	0	0	0		
Total		27	23	12	0	0		

FIRST YEAR								
SECOND SEMESTER								
Course Code	Course Title	Credit/s	Hour/s		RLE		Pre-Requisite/s	Co-Requisite/s
			Lec	Lab	SL	C		
MC 102	Microbiology and Parasitology	3	3	0	0	0	MC 100, MC 100L	
MC 102L	Microbiology and Parasitology	1	0	3	0	0	MC 100, MC 100L	
GEd 106	Purposive Communication	3	3	0	0	0		
LITR 101	Sosyedad at Literatura/ Panitikang Panlipunan	3	3	0	0	0		
NCM 101	Health Assessment	3	3	0	0	0	MC 100, MC 100L, NCM 100	
NCM 101L	Health Assessment (Skills Lab)	2	0	0	6	0	MC 100, MC 100L, NCM 100	



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NCM 102	Health Education	3	3	0	0	0	NCM 100	
NCM 103	Fundamentals of Nursing Practice	3	3	0	0	0	MC 100, MC 100L	NCM 101, NCM 101L
NCM 103L	Fundamentals of Nursing Practice (Skills Lab)	2	0	0	6	0	MC 100, MC 100L	NCM 101, NCM 101L
PE 102	Rhythmic Activities	2	2	0	0	0	PE 101	
NSTP 121	National Service Training Program 2	3	3	0	0	0	NSTP 101	
Total		28	22	3	12	0		

SECOND YEAR								
FIRST SEMESTER								
Course Code	Course Title	Credits	Hour/s		RLE		Pre-Requisite/s	Co-Requisite/s
			Le c	La b	SL	C		
GEd 108	Art Appreciation	3	3	0	0	0		
GEd 107	Ethics	3	3	0	0	0	GEd 101	
NCM 104	Community Health Nursing (Individual and Family as Clients)	2	2	0	0	0	NCM101, NCM 101L, NCM 102, NCM 103, NCM 103L	
NCM 104L	Community Health Nursing (Individual and Family as Clients (RLE and Skills Lab)	2	0	0	1	1	NCM101, NCM 101L, NCM 102, NCM 103, NCM 103L	
NCM 105	Nutrition and Diet Therapy	2	2	0	0	0	MC 101, MC 101L	
NCM 105L	Nutrition and Diet Therapy (Skills Lab)	1	0	1	0	0	MC 101, MC 101L, MC 102, MC 102L	
NCM 106	Pharmacology	3	3	0	0	0	MC 101, MC 101L, GEd 102	
NCM 107	Care of Mother, Child, and Adolescent	4	4	0	0	0	NCM 103, NCM 103L	
NCM 107L	Care of Mother, Child, and Adolescent (RLE and Skills Lab)	5	0	0	2	3	NCM 103, NCM 103L	
PE103	Individual and Dual Sports	2	2	0	0	0	PE 102	
Total		27	19	1	3	4		



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SECOND YEAR								
SECOND SEMESTER								
Course Code	Course Title	Credit/s	Hour/s		RLE		Pre-Requisite/s	Co-Requisite/s
			Lec	Lab	SL	C		
NCM 109	Care of Mother, Child, at Risk or With Problems (Acute and Chronic)	6	6	0	0	0	NCM 107, NCM 107L	
NCM 109L	Care of Mother, Child, at Risk or With Problems (Acute and Chronic) - Skills Lab and RLE	6	0	0	1	5	NCM 107, NCM 107L	
NCM 110	Nursing Informatics	2	2	0	0	0		
NCM 110L	Nursing Informatics (Lab)	1	0	1	0	0		
GEEd 109	Science, Technology, and Society	3	3	0	0	0		
NCM 108	Healthcare Ethics	3	3	0	0	0	GEEd 107	
LITR 102	ASEAN Literature	3	3	0	0	0		
PE 104	Team Sports	2	2	0	0	0	PE 103	
BAT 101	Battery Exam for Nursing Students	0	0	0	0	0	2 nd Year Standing	
Total		26	19	1	1	5		

THIRD YEAR								
FIRST SEMESTER								
Course Code	Course Title	Credit/s	Hour/s		RLE		Pre-Requisite/s	Co-Requisite/s
			Lec	Lab	SL	C		
FILI 102	Filipino sa Iba't Ibang Disiplina	3	3	0	0	0		
NCM 111	Nursing Research 1	2	2	0	0	0	3 rd Year Standing	
NCM 111b	Nursing Research 1	1	0	0	1	0	3 rd Year Standing	
NCM 112	Care of Clients With Problems in Oxygenation, Fluid and Electrolytes, Infectious, Inflammatory and Immunologic	8	8	0	0	0	NCM 109, NCM 109L	



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	Response, Cellular Aberrations, Acute and Chronic							
NCM 112L	Care of Clients With Problems in Oxygenation, Fluid and Electrolytes, Infectious, Inflammatory and Immunologic Response, Cellular Aberrations, Acute and Chronic (Skills Lab and RLE)	6	0	0	1	5	NCM 109, NCM 109L	
NCM 113	Community Health Nursing 2 (Population Groups and Community as Clients)	2	2	0	0	0	NCM 104, NCM 104L	
NCM 113L	Community Health Nursing 2 (Population Groups and Community as Clients) - RLE	1	0	0	0	1	NCM 104, NCM 104L	
NCM 114	Care of Older Person	2	2	0	0	0	NCM101, NCM 101L, NCM 103, NCM 103L	
NCM 114L	Care of Older Person	1	0	0	0	1	NCM101, NCM 101L, NCM 103, NCM 103L	
Total		26	17	0	2	7		

THIRD YEAR

SECOND SEMESTER

Course Code	Course Title	Credit/s	Hour/s		RLE		Pre-Requisite/s	Co-Requisite/s
			Lec	Lab	SL	C		
NC M 115L	Nursing Research 2 (RLE)	2	0	0	2	0	NCM 111, NCM 111L	
NC M 116	Care of Clients With Problems in Nutrition and Gastrointestinal Metabolism and Endocrine, Perception and Coordination, Acute and Chronic	5	5	0	0	0	NCM 112, NCM 112L	
NC M 116L	Care of Clients With Problems in Nutrition and Gastrointestinal Metabolism and Endocrine, Perception	4	0	0	1	3	NCM 112, NCM 112L	



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	and Coordination, Acute and Chronic (Skills Lab and RLE)							
NC M 117	Care of Clients With Maladaptive Patterns of Behavior, Acute and Chronic	4	4	0	0	0	NCM 112, NCM 112L	
NC M 117L	Care of Clients With Maladaptive Patterns of Behavior, Acute and Chronic (RLE)	4	0	0	1	3	NCM 112, NCM 112L	
GEd 104	The Contemporary World	3	3	0	0	0		
FILI 103	Retorika – Masining na Pagpapahayag	3	3	0	0	0		
MC 103	Logic and Critical Thinking	3	3	0	0	0		
Total		28	18	0	4	6		

FOURTH YEAR								
FIRST SEMESTER								
Course Code	Course Title	Credits	Hour/s		RLE		Pre-Requisites	Co-Requisites
			Lec	Lab	SL	C		
NC M 118	Nursing Care of Clients With Life-threatening Conditions, Acutely-Ill, Multi-Organ Problems, High Acuity and Emergency Situations, Acute and Chronic	4	4	0	0	0	NCM 116, NCM 116L, NCM 117, NCM 117L	
NC M 118L	Nursing Care of Clients With Life-threatening Conditions, Acutely-Ill, Multi-Organ Problems, High Acuity and Emergency Situations, Acute and Chronic (RLE and Skills Lab)	5	0	0	1	4	NCM 116, NCM 116L, NCM 117, NCM 117L	
NC M 119	Nursing Leadership and Management	4	4	0	0	0	NCM 116, NCM 116L, NCM 117, NCM 117L	
NC M 119L	Nursing Leadership and Management (RLE)	3	0	0	0	3	NCM 116, NCM 116L, NCM 117, NCM 117L	
NC M 120	Decent Work Employment & Transcultural Nursing	3	3	0	0	0	NCM 108	



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GEEd 105	Readings in Philippine History	3	3	0	0	0		
CA 101	Competency Appraisal 1	3	3	0	0	0	4 th Year Standing	
Total		25	17	0	1	7		

FOURTH YEAR								
SECOND SEMESTER								
Course Code	Course Title	Credits	Hour/s		RLE		Pre-Requisite/s	Co-Requisite/s
			Lec	Lab	SL	C		
NCM 121	Disaster Nursing	2	2	0	0	0	NCM 118, NCM 118L	
NCM 121L	Disaster Nursing (Skills Lab)	1	0	0	1	0	NCM 118, NCM 118L	
NCM 122	Intensive Nursing Practicum (Hospital and Community Settings)	8	0	0	0	8	4 th Year Standing	
GEEd 103	Life, Works, and Writings of Rizal	3	3	0	0	0		
CA 102	Competency Appraisal 2	3	3	0	0	0	CA 101	
Total		17	8	0	1	8		

TOTAL NO. OF UNITS = 204

- Note:
- 1 unit of lecture = 1 hour of class lecture per week
 - 1 unit of laboratory = 3 hours of laboratory per week
 - 1 unit of RLE = 51 hours of Clinical or Industry Exposure per semester

Legend:

- L – Laboratory
- SL – Skills Laboratory