Republic of the Philippines
BATANGAS STATE UNIVERSITY
Pablo Borbon Main I, Batangas City, Philippines 4200
COLLEGE OF TEACHER EDUCATION
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CURRICULUM
Master of Arts in Education major in Psychology
Academic Year 2018-2019
Reference CMO: CMO No. 53, s. 2007

Curriculum Description

Thesis programs in education aim to develop the competencies of classroom teachers and other education professionals to undertake research in specific areas within the broad field of educational science and practice. Such programs shall focus on replication, verification, validation, contextualization, and/or application of theoretical knowledge about the different aspects of the educational process.

Program Objectives

The Master of Arts in Education major in Psychology (MAEd-Psych) aims to produce educators who:

1. are competent in pedagogy and other educational innovations;

2. can spearheads and lead socio-civic activities in the community;

3. can generate new knowledge in producing through research and other professional studies;

4. can demonstrate proficiency in organizational communication for effective human relations

5. can continue to advance their knowledge and skills in psychology; and

6. are capable of handling advanced academic and professional requirements in the field of teaching psychology, research and professional practice of psychology.

Program Outcomes

1. Demonstrate in-depth understanding of a complex and coherent body of knowledge and skills in an area of study in education, which may be applied in many types of school or other educational environments;

2. Demonstrate a higher order level of skill in the analysis, critical assessment, and application and communication of knowledge in the field;

3. Demonstrate an ability to apply knowledge and skills in the field to new situations in more creative and flexible ways, and to solve complex problems in the field in ways that involve rigorous thinking and independent work;

4. Apply current knowledge in original ways to specific problems or context by understanding research, a complex project, or some other form of advanced scholarship;

5. Demonstrate a comprehensive understanding of the methods of inquiry in their own research or advanced scholarship, and how these methods are used to create and interpret knowledge in the field;

6. Continue to advance knowledge and skills in the field using established sources of advanced information in the field.

Curriculum Components

Code	Course Description	Units	Total
	A. Basic Courses		**9 units**
Educ 501	Research Methodology	3	
Educ 502	Educational Measurement and Statistics	3	
Educ 504	Philosophical and Social Dimensions of Education	3	
	B. Major Courses		**18 units**
Psych501	Advanced Psychometrics	3	
Psych502	Psychology of Human Development	3	
Psych503	Psychotherapy	3	

Code	Course Description	Units	Total
Psych504	Advanced Projective Techniques	3	
Psych505	Experimental Psychology	3	
Psych506	Industrial Psychology	3	
	C. Electives		**6 units**
Educ 509	Psychology of Teaching and Learning	3	
Educ. 507	Advanced Social Psychology	3	
Educ. 508	Group Techniques in Counseling	3	
	D. Thesis Writing		**9 units**
THESIS I	Thesis Writing I (Proposal Defense)	3	
THESIS II	Thesis Writing II (Pre-Oral Defense)		
THESIS III	Thesis Writing III (Final Defense)	6	

SUMMARY	
Courses	**Number of Units**
Basic Courses	9
Major Courses	18
Electives	6
Thesis Writing	9
TOTAL	**42**

ADMISSION POLICIES

1. Non-Psychology major applicant will be required to take the following courses (9 units) before taking the major courses.

Course Code	Course Description	No. of Units
Psych 498	Theories of Personality	3 units
Psych 499	Psychological Testing	3 units
Psych 500	Abnormal Psychology/Industrial Psychology	3 units

2. For non-education graduate the following courses (9 units) should be completed before enrolment in the basic course.

Course Code	Course Description	No. of Units
Educ 500	The Teaching Profession	3 units
Educ 509	Psychology of Teaching and Learning	3 units
Educ 510	Curriculum Development and Academic Planning	3 units