



## CURRICULUM

### Master of Arts in Education major in Educational Management (Non-Thesis Program)

Academic Year 2018-2019

Reference CMO: CMO No. 53, s. 2007

#### Curriculum Description

Non-thesis programs in education aim to develop the competencies of classroom teachers in accordance with the national Competency Based Teacher Standards (NCBTS), in order to make them more effective facilitators of student learning in various subject areas. Such graduate programs shall focus on the teaching profession, and the relevant knowledge and skills needed to attain the competencies defined in the NCBTS.

#### Program Objectives

The Master of Arts in Education major in Educational Management (MAED-EM) aims to produce educators who:

1. demonstrate an in-depth understanding of a complex and coherent body of knowledge and skills in any area of study in education, which may be applied in many types of school or educational environments;
2. conceptualize, spearhead and lead the implementation of socio-civic activities in the community;
3. generate new knowledge through research and other professional and scholarly studies; and
4. demonstrate proficiency in organizational communication for smooth and effective human relations.

#### Program Outcomes

Graduates of the MAED-EM program are expected to:

1. provide dynamic leadership in the organization and management of a specific academic office or of educational institutions as a whole;
2. utilize higher order skills and advanced forms of research in the analysis, critical assessment, and application and communication of knowledge in the field;
3. demonstrate creativity and flexibility in applying knowledge and skills to new situations, and solve complex problems in the field through rigorous thinking and independent work;
4. apply existing knowledge and utilize proper contexts in addressing various issues within the organization;
5. manifest a comprehensive understanding of the methods of inquiry in their own research or advanced scholarship, and use these methods to create and interpret knowledge in the field; and
6. continue to advance knowledge and skills in the field using the established sources of advanced information.

#### Curriculum Components

Code	Course Description	Units	Total
<b>A. Basic Courses</b>			<b>9 units</b>
Educ 501	Research Methodology	3	
Educ 502	Educational Measurement and Statistics	3	
Educ 503	Educational Administration and Supervision (with Educational Philosophy and Legislations)	3	
<b>B. Major Courses</b>			<b>15 units</b>
EM 501	Educational Management Theory and Practice with Practicum	3	
EM 502	Comparative Education in Philippine Setting	3	
EM 503	Human and Material Resource Management	3	
EM 504	Financial Management of Educational Institutions in the Philippines	3	
EM 505	Educational Innovations and Technology	3	

	<b>C. Electives</b>		<b>12 units</b>
EM 506	Educational Leadership (with Ethical, Professional and Spiritual Principles)	3	
EM 507	Supervision of Instruction with Materials Development	3	
EM 508	Dynamics of School-Community Relationships	3	
EM 509	Seminar in Writing Action Research	3	

<b>SUMMARY</b>	
<b>Courses</b>	<b>Number of Units</b>
Basic Courses	9
Major Courses	15
Electives	12
<b>TOTAL</b>	<b>36</b>

## **ADMISSION POLICIES**

1. Automatic admission of an applicant with any bachelor's degree in education.
2. For Non-education graduate, the following courses (12 units) should be completed before enrolment in the basic and major courses.

<b>Course Code</b>	<b>Course Description</b>	<b>No. of Units</b>
Educ 500	The Teaching Profession	3 units
Educ 509	Psychology of Teaching and Learning	3 units
Educ 510	Curriculum Development and Academic Planning	3 units
Educ 511	Principles and Methods of Teaching	3 units