CURRICULUM
Doctor of Philosophy major in Educational Management
Academic Year 2018-2019
Reference CMO: CMO No. 53, s. 2007

Curriculum Description
Doctoral programs in education aim to develop capacities of teachers and other education professionals for developing new knowledge and strategies in specific areas within the broad field of educational science and practice. Such programs shall focus on the development and validation of new theories, models, programs, and practices about the different aspects of the educational process.

Program Objectives
The Doctor of Philosophy major in Educational Management aims to produce educators who:

1. have the ability to formulate policies, principles and theories based on their expertise in pedagogy, research, and educational administration;
2. assume educational leadership, commitment and accountability in local, national, or international organizations;
3. embark as educators and researchers on research projects of national or international relevance;
4. have the ability to spearhead the organization and management of activities that will serve the needs of marginal groups of society, as well as other stakeholders of academic institutions;
5. can demonstrate expertise in transformational leadership and organization communication for effective human relations.

Program Outcomes
Graduates of the Doctor of Philosophy major in Educational Management program are expected to:

1. provide school an instructional leadership by effectively managing the operations of academic institutions, creating a student-centered learning climate, and manifesting positive personal and professional attributes;
2. understand, develop, and critically evaluate theories, principles and concepts on educational management and organizational leadership;
3. demonstrate an in-depth understanding of a complex and coherent body of knowledge and skills that are at the forefront of an academic discipline;
4. conduct original research or other forms of advanced scholarship of a level of quality that meets the standards of peer review and eventually merit publication;
5. interpret and critically assess new contributions to knowledge, and communicate such interpretations and assessment to various stakeholders and professional audiences;
6. lead the conceptualization, design and implementation of research projects for the generation of new knowledge and/or of new educational systems; and
7. make informed judgments on conflict issues in ways that are within the bounds of ethical and social dimensions of the field.

Curriculum Components

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM 601</td>
<td>Educational Legislations</td>
<td>3</td>
</tr>
<tr>
<td>EM 602</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>
B. Philosophy Courses

EM 603 Seminar in Advanced Educational Research 3
EM 606 Advanced Philosophy Education 3
EM 608 Social and Political Philosophy 3
EM 609 Seminar in Philippine Education Philosophy 3

C. Major Courses

EM 612 Organizational Management of Educational Institutions 3
EM 613 Theories and Models of Management 3
EM 616 Comparative Education 3
EM 618 Human Resource Development 3
EM 620 Material Resource Development 3
EM 622 Financial Management of Educational Institutions 3
EM 624 Seminar in Problems and Issues in Education 3
EM 626 Seminar in Educational Planning 3

D. Electives (may be taken from any doctoral programs)

F. FOREIGN LANGUAGE choose two(2) only

FL1 Korean Language 3
FL2 Mandarin Language 3
FL3 Nihongo Language 3
FL4 German Language 3
FL5 French Language 3
FL6 Spanish Language 3

F. Dissertation Writing

DW I Dissertation Writing I (Proposal Defense) 4
DW II Dissertation Writing II (Final Defense) 8

SUMMARY

<table>
<thead>
<tr>
<th>Courses</th>
<th>Number of Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Courses</td>
<td>9</td>
</tr>
<tr>
<td>Philosophy Courses</td>
<td>9</td>
</tr>
<tr>
<td>Major Courses</td>
<td>24</td>
</tr>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
<tr>
<td>Dissertation Writing</td>
<td>12</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>69</strong></td>
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</tbody>
</table>

ADMISSION POLICIES

1. Automatic admission of an applicant with Master’s degree in Education major in Educational Management/Admiiistration and Supervision/Educational Leadership and Management (Thesis Program).

2. For graduates of Non-thesis Program, Thesis Writing I & II should be completed prior to taking the major and cognate courses. They may be allowed to take basic courses while enrolled in TW I/ TW II.

3. For graduates of Non-educational Management/Administration and Supervision/educational Leadership and Management (Thesis Program), the following 18 units should be completed before taking major and cognate courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
<th>No. Of Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educ 503</td>
<td>Educational Administration and Supervision with Educational Philosophy and Legislations</td>
<td>3 units</td>
</tr>
<tr>
<td>EM 501</td>
<td>Educational Management Theory and Practice with Practicum</td>
<td>3 units</td>
</tr>
<tr>
<td>EM 502</td>
<td>Comparative Education in Philippine Setting</td>
<td>3 units</td>
</tr>
<tr>
<td>EM 503</td>
<td>Human and Material Resource Management</td>
<td>3 units</td>
</tr>
<tr>
<td>EM 504</td>
<td>Financial Management of Education Institutions in the Philippines</td>
<td>3 units</td>
</tr>
<tr>
<td>EM 505</td>
<td>Educational Innovations and Technology</td>
<td>3 units</td>
</tr>
</tbody>
</table>

4. For graduates of a Non-Management/ Administration and Supervision/ Educational Leadership and Management (Non-thesis Program), TW I and TW II should be completed while taking the bridging courses.