



## **Doctor of Philosophy major in Educational Management**

Academic Year 2018-2019

Reference CMO: CMO No. 53, s. 2007

### **Program Objectives**

The Doctor of Philosophy major in Educational Management aims to produce educators who:

1. have the ability to formulate policies, principles and theories based on their expertise in pedagogy, research, and educational administration;
2. assume educational leadership, commitment and accountability in local, national, or international organizations;
3. embark as educators and researchers on research projects of national or international relevance;
4. have the ability to spearhead the organization and management of activities that will serve the needs of marginal groups of society, as well as other stakeholders of academic institutions;
5. can demonstrate expertise in transformational leadership and organization communication for effective human relations.

### **Program Outcomes**

Graduates of the Doctor of Philosophy major in Educational Management program are expected to:

1. provide school an instructional leadership by effectively managing the operations of academic institutions, creating a student-centered learning climate, and manifesting positive personal and professional attributes;
2. understand, develop, and critically evaluate theories, principles and concepts on educational management and organizational leadership;
3. demonstrate an in-depth understanding of a complex and coherent body of knowledge and skills that are at the forefront of an academic discipline;
4. conduct original research or other forms of advanced scholarship of a level of quality that meets the standards of peer review and eventually merit publication;
5. interpret and critically assess new contributions to knowledge, and communicate such interpretations and assessment to various stakeholders and professional audiences;
6. lead the conceptualization, design and implementation of research projects for the generation of new knowledge and/or of new educational systems; and
7. make informed judgments on conflict issues in ways that are within the bounds of ethical and social dimensions of the field.