



**CURRICULUM**  
**Doctor of Education major in Educational Management**  
 Academic Year 2018-2019  
 Reference CMO: CMO No. 53, s. 2007

**Curriculum Description**

Doctoral programs in education aim to develop capacities of teachers and other education professionals for developing new knowledge and strategies in specific areas within the broad field of educational science and practice. Such programs shall focus on the development and validation of new theories, models, programs, and practices about the different aspects of the educational process.

**Program Objectives**

The Doctor of Education major in Educational Management aims to produce educators who:

1. demonstrate advanced knowledge on the theoretical foundations of education, specifically in the areas of educational leadership, policy development, instructional design, and curriculum development;
2. possess and manifest research competencies sufficient to design, conduct, analyze and report quantitative and qualitative research on various topics of relevance;
3. demonstrate teaching competencies sufficient to design, deliver, monitor and revise instruction at the undergraduate and/or graduate level on a particular content of relevance; and
4. embark as school leader, district office administrator, program director, college dean, curriculum developer, educational consultant, policy analyst, or school administrator.

**Program Outcomes**

Graduates of the Doctor of Education major in Educational Management program are expected to:

1. utilize theories and principles of leadership to guide organizations through strategic planning, integrating innovative strategies for teaching and learning;
2. provide school and instructional leadership by effectively managing the operations of academic institutions, creating a student-centered learning climate, and manifesting positive personal and professional attributes;
3. utilize the principles and models of organizational leadership to manage organizations, promote positive human relationships and facilitate change for holistic organizational development;
4. apply statutory and regulatory policies mandated by governing bodies to address legal and organizational issues;
5. conduct studies and evaluate current research, utilizing a wide array of statistical tools to analyze and solve complex organizational and instructional issues within an educational organization;
6. apply social, historical, and philosophical foundations of education to address contemporary issues affecting education; and
7. develop an evolving personal leadership style based on sound ethical and moral principles.

**Curriculum Components**

Code	Course Description	Units	Total
	<b>A. Basic Courses</b>		<b>18 units</b>
EM 601	Educational Legislations	3	
EM 602	Advanced Educational Statistics	3	
EM 604	Quantitative Research in Educational Management	3	
EM 605	Methods of Qualitative Research	3	
EM 606	Advanced Philosophy of Education	3	

EM 607	Management Ethics and Social Responsibility	3	
	<b>B. Major Courses</b>		<b>24 units</b>
EM 611	Organization Management of Educational Institutions (With Theories and Models of Management)	3	
EM 614	Educational Planning and Leadership Internship	3	
EM 615	Comparative Models of Global Education	3	
EM 617	Human Resource Management and Organizational Behavior in Education	3	
EM 619	Material Resource and Facilities Management	3	
EM 621	Financial Management of Educational Resources	3	
EM 623	Trends, Problems and Issues in Education	3	
EM 625	Advanced Information Technology in Education	3	
	<b>C. Electives</b>		<b>9 units</b>
EM 627	Total Quality Management in Education	3	
EM 628	Quantitative Policy and Decision Making	3	
EM 629	Principles of Legal, Ethical and Spiritual Leadership	3	
	<b>D. Dissertation Writing</b>		<b>12 units</b>
DW I	Dissertation Writing I (Proposal Defense)	4	
DW II	Dissertation Writing II (Final Defense)	8	

<b>SUMMARY</b>	
<b>Courses</b>	<b>Number of Units</b>
Basic Courses	18
Major Courses	24
Electives	9
Dissertation Writing	12
<b>TOTAL</b>	<b>63</b>

#### **ADMISSION POLICIES**

1. Automatic admission of an applicant with Master's degree in Education major in Educational Management/Administration and Supervision/Educational Leadership and Management (Thesis Program).
2. For graduates of Non-thesis Program, Thesis Writing I & II should be completed prior to taking the major and cognate courses. They may be allowed to take basic courses while enrolled in TW I/ TW II.
3. For graduates of Non-educational Management/Administration and Supervision/educational Leadership and Management (Thesis Program), the following 18 units should be completed before taking major and cognate courses.

<b>Course Code</b>	<b>Course Description</b>	<b>No. of Unit</b>
Educ 503	Educational Administration and Supervision with Educational Philosophy and Legislations	3 units
EM 501	Educational Management Theory and Practice with Practicum	3 units
EM 502	Comparative Education in Philippine Setting	3 units
EM 503	Human and Material Resource Management	3 units
EM 504	Financial Management of Education Institutions in the Philippines	3 units
EM 505	Educational Innovations and Technology	3 units

4. For graduates of a Non-Management/ Administration and Supervision/ Educational Leadership and Management (Non-thesis Program), TW I and TW II should be completed while taking the bridging courses.