



CURRICULUM
Doctor of Education major in Educational Management
Academic Year 2018-2019
Reference CMO: CMO No. 53, s. 2007

Program Objectives

The Doctor of Education major in Educational Management aims to produce educators who:

1. demonstrate advanced knowledge on the theoretical foundations of education, specifically in the areas of educational leadership, policy development, instructional design, and curriculum development;
2. possess and manifest research competencies sufficient to design, conduct, analyze and report quantitative and qualitative research on various topics of relevance;
3. demonstrate teaching competencies sufficient to design, deliver, monitor and revise instruction at the undergraduate and/or graduate level on a particular content of relevance; and
4. embark as school leader, district office administrator, program director, college dean, curriculum developer, educational consultant, policy analyst, or school administrator.

Program Outcomes

Graduates of the Doctor of Education major in Educational Management program are expected to:

1. utilize theories and principles of leadership to guide organizations through strategic planning, integrating innovative strategies for teaching and learning;
2. provide school and instructional leadership by effectively managing the operations of academic institutions, creating a student-centered learning climate, and manifesting positive personal and professional attributes;
3. utilize the principles and models of organizational leadership to manage organizations, promote positive human relationships and facilitate change for holistic organizational development;
4. apply statutory and regulatory policies mandated by governing bodies to address legal and organizational issues;
5. conduct studies and evaluate current research, utilizing a wide array of statistical tools to analyze and solve complex organizational and instructional issues within an educational organization;
6. apply social, historical, and philosophical foundations of education to address contemporary issues affecting education; and
7. develop an evolving personal leadership style based on sound ethical and moral principles.