

PROGRAMS

Bachelor of Secondary Education major in English

Academic Year 2018-2019

Reference CMOs: CMO No.20, s. 2013, CMO No. 75, s. 2017 and CMO No. 4, s. 2018

Program Objectives

The BSEd program aims to produce secondary teachers who have the ability to:

1. demonstrate comprehensive and up-to-date knowledge in a specific field of specialization in the secondary education curriculum by engaging in scholarly and research activities and by maximizing opportunities for lifelong learning;
2. provide meaningful learning experiences to secondary students by using emerging educational technologies for quality and effective teaching and by creating an environment that encourages positive social interaction, active engagement and self-motivation;
3. demonstrate competence in teaching and testing through the design, adoption and utilization of teaching methods, instructional materials, and assessment tools that are appropriate to the cognitive, affective and psychomotor development of secondary learners;
4. observe the professional code of ethics for teachers and internalize the importance of continuous professional development, as well as the need to work cooperatively and harmoniously with all members of the academic community; and
5. establish sustainable partnerships and linkages with the professional community and provide assistance to the underserved, depressed, illiterate and less skilled members of society through extension activities and community service.

Program Outcomes

The graduates of the program have the ability to:

- a. possess broad knowledge of language and literature for effective learning;
- b. use english as a glocal language in a multilingual context as it applies to the teaching of language and literature;
- c. acquire extensive reading background in language, literature, and allied fields;
- d. demonstrate proficiency in oral and written communication;
- e. shows competence in employing innovative language and literature teaching approaches, methodologies, and strategies;
- f. use technology in facilitating language learning and teaching;
- g. inspire students and colleagues to lead relevant and transformative changes to improve learning and teaching language and literature; and
- h. display skills and abilities to be a reflective and research-oriented language and literature teacher.