

PROGRAMS

Bachelor of Physical Education

Academic Year 2018-2019

Reference CMOs: CMO No. 20, s. 2013, CMO No. 80, s. 2017 and CMO No. 4, s. 2018

Program Objectives

The BPED program aims to produce secondary teachers who have the ability to:

1. demonstrate comprehensive and up-to-date knowledge in a specific field of specialization in the physical education curriculum by engaging in scholarly and research activities and by maximizing opportunities for lifelong learning;
2. provide meaningful learning experiences to secondary students by using emerging educational technologies for quality and effective teaching and by creating an environment that encourages positive social interaction, active engagement and self-motivation;
3. demonstrate competence in teaching and testing through the design, adoption and utilization of teaching methods, instructional materials, and assessment tools that are appropriate to the cognitive, affective and psychomotor development of learners;
4. observe the professional code of ethics for teachers and internalize the importance of continuous professional development, as well as the need to work cooperatively and harmoniously with all members of the academic community; and
5. establish sustainable partnerships and linkages with the professional community and provide assistance to the underserved, depressed, illiterate and less skilled members of society through extension activities and community service.

Program Outcomes

The graduates of the program have the ability to:

- a. apply scientific and evidence-based practices critical to the educational and learning processes;
- b. demonstrate skillful performance in a variety of physical activities;
- c. adapt performance to variety of physical activity settings: (e.g. formal classes, recreational, and competitive);
- d. critically examine the curriculum (e.g. content, pedagogy and assessments) and program, and enhance (e.g. innovative) them necessarily;
- e. plan and implement safe and effective physical activity programs to address the needs of individual and groups in school and/or non-school settings;
- f. monitor and evaluate physical activity programs in school and/or non-school settings;
- g. use appropriate assessments in, as and for student or client learning;
- h. use information, media and technology in pedagogy and for lifelong learning;
- i. demonstrate firm work/professional ethics;
- j. cultivate solidarity by working and dealing with/relating to others harmoniously;

- k. promote the advancement of the profession by making sense of and getting involved in current discourse that impact on the profession;
- l. pursue lifelong learning for personal and professional development;
- m. communicate effectively with PE practitioners, other professionals and stakeholders; and
- n.** use oral, written, and technology formats deftly.