

## **PROGRAMS**

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### **Bachelor of Early Childhood Education**

Academic Year 2018-2019

Reference CMOs: CMO No. 20, s. 2013, CMO No. 76, s. 2017 and CMO No. 4, s. 2018

### **Program Objectives**

The BECED program aims to produce elementary teachers who have the ability to:

1. demonstrate comprehensive and up-to-date knowledge in various learning areas in the elementary education curriculum by engaging in scholarly and research activities and by maximizing opportunities for lifelong learning;
2. provide meaningful learning experiences to elementary pupils by using emerging educational technologies for quality and effective teaching and by creating an environment that encourages positive social interaction, active engagement and self-motivation;
3. demonstrate competence in teaching and testing through the design, adoption and utilization of teaching methods, instructional materials, and assessment tools that are appropriate to the cognitive, affective, affective and psychomotor development of elementary learners;
4. observe the professional code of ethics for teachers and internalize the importance of continuous professional development, as well as the need to work cooperatively and harmoniously with all members of the academic community; and
5. establish sustainable partnerships and linkages with the professional community and provide assistance to the underserved, depressed, illiterate and less skilled members of society through extension activities and community service.

### **Program Outcomes**

The graduates of the program have the ability to:

- a. demonstrate high level of content and pedagogical knowledge;
- b. demonstrate appreciation for diversity;
- c. manifest collaborative skills;
- d. demonstrate innovative thinking;
- e. possess critical and problem solving skills;
- f. advocate for children's rights, equity, community, nationalism, and democratic ideas; and
- g. pursue lifelong learning.