



CURRICULUM
Master of Arts in Education major in Physical Education
 Academic Year 2018-2019
 Reference CMO: CMO No. 53, s. 2007

Curriculum Description

Thesis programs in education aim to develop the competencies of classroom teachers and other education professionals to undertake research in specific areas within the broad field of educational science and practice. Such programs shall focus on replication, verification, validation, contextualization, and/or application of theoretical knowledge about the different aspects of the educational process.

Program Objectives

The Master of Arts in Education major in Physical Education (MAED-PE) aims to produce educators who:

1. demonstrate competencies in sports, arts, music and rhythmic activities to facilitate successful pursuit of an advanced level of proficiency in physical education;
2. show competence in educational pedagogy and adapt with the innovations in physical education instruction and knowledge generation;
3. provide technical and expert leadership and/or assistance in the conduct of socio-civic activities in the community; and
4. keep track of latest trends in the field of specialization and adopt creative and innovative solutions to the teaching and testing of physical education concepts through research and advanced studies.

Program Outcomes

Graduates of the MAED-PE program are expected to:

1. utilize higher order skills and various methods of research in the analysis, critical assessment, and application and communication of knowledge in physical education to everyday instruction and in the provision of meaningful learning experience;
2. show advanced proficiency and dedication in the delivery of instruction, using a complex and coherent body of knowledge and skills in physical education;
3. demonstrate creativity and flexibility in applying knowledge and skills to new situations, and solve complex problems in the field through rigorous thinking and independent work;
4. apply existing knowledge and utilize proper contexts in addressing various issues that concern the teaching and learning of physical education;
5. manifest a comprehensive understanding of the methods of inquiry in their own research or advanced scholarship, and use these methods to create and interpret knowledge in the field; and
6. continue to advance knowledge and skills in the field using the established sources of advanced information.

Curriculum Components

Code	Course Description	Units	Total
	A. Basic Courses		12 units
Educ 501	Research Methodology	3	
Educ 502	Educational Measurement and Statistics	3	
Educ 504	Philosophical and Social Dimensions of Education	3	
	B. Major Courses		18 units
Educ 503	Educational Administrations and Supervision (<i>with Educational Philosophy</i>)	3	

	<i>and Legislation)</i>		
Educ 509	Psychology of Teaching and Learning	3	
Educ 510	Curriculum Development and Academic Planning	3	
PE 501	Applied Kinesiology	3	
PE 502	Historical and Cultural Foundations of the Dance	3	
PE 503	Scientific Aspects of Sports and Recreation	3	
PE 504	Sports Management	3	
	C. Electives choose only two (2)		6 units
PE 505	Arts and Life	3	
PE 506	Advanced Folk Dance and Ethnic Dances	3	
PE 507	Applied Music	3	
	D. Thesis Writing		6 units
THESIS I	Thesis Writing I (Proposal Defense)	3	
THESIS II	Thesis Writing II (Final Defense)	3	

SUMMARY	
Courses	Number of Units
Basic Courses	12
Major Courses	18
Electives	6
Thesis Writing	6
TOTAL	42

ADMISSION POLICIES

1. Automatic admission of an applicant with bachelor's degree I Education major in Physical Education/MAPEH /PEHM.
2. Non-Physical Education/ MAPEH/PEHM major applicant will be required to take the following courses (9 units) before taking the major courses:

Course Code	Course Description	No. of Units
PE 498	Foundations of Physical Education, Sports and Wellness	3 units
PE 499	Introduction to Sports and Wellness Psychology	3 units
PE 500	Principles of Sports and Wellness Management	3 units

3. For non-education graduate the following courses (9 units) should be completed before enrolment in the courses:

Course Code	Course Description	No. of Units
Educ 500	The Teaching Profession	3 units
Educ 509	Psychology of Teaching and Learning	3 units
Educ 510	Curriculum Development and Academic Planning	3 units