



Batangas State University
College of Nursing and Allied Health Sciences



Pablo Borbon Main I, Rizal Avenue, Batangas City, Batangas, Philippines

Tel No: (043) 300-2202 loc. 120, (043) 300-2273 loc. 1127 Email: batstateu.conahs@gmail.com

PROGRAMS

Bachelor of Science in Nursing

Program Educational Objectives

1. Provide baccalaureate nursing education that responds to, fosters the development of, professional nurses, prepared to meet the health care needs of an ever-changing, multicultural society.
2. Develop and utilize creative and innovative educational methodologies that serve the learning needs of a diverse student population.
3. Prepare registered nurses as generalists who will become leaders in promoting, maintaining, and optimizing healthy communities.
4. Provide a community-based liberal arts educational program using a holistic approach focused on health promotion and optimal wellness.
5. Prepare registered nurses who are capable of using technology to meet the complex health care needs of the population.
6. Promote the development of the skills, values and responsiveness required by registered nurses to meet the health care needs of the greater community.
7. Seek and utilize opportunities for faculty and students to pursue scholarly endeavours, such as teaching, practice, extension, and research, and
8. Develop, foster, and maintain collaborative partnership with the community and other institutions.

Student Outcomes

- a. Apply knowledge of physical, social, natural and health sciences, and humanities in the practice of nursing.
- b. Provide safe, appropriate and holistic care to individuals, families, population group and community utilizing nursing process.
- c. Apply guidelines and principles of evidence-based practice in the delivery of care.
- d. Practice nursing in accordance with existing laws, legal, ethical and moral principles.
- e. Communicate effectively in speaking, writing, and presenting using culturally-appropriate language.
- f. Document to include reporting up to date client care accurately and comprehensively.
- g. Work effectively in collaboration with inter-, intra-, and multidisciplinary and multicultural teams.
- h. Practice beginning management and leadership skills in the delivery of client care using a systems approach.
- i. Conduct research with an experienced researcher.



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- j. Engage in lifelong learning with a passion to keep current with national and global developments in general, and nursing and health developments in particular.
- k. Demonstrate responsible citizenship and pride of being a Filipino.
- l. Apply techno-intelligent care systems and processes in health care delivery.
- m. Adopt the nursing core values in the practice of the profession.
- n. Apply entrepreneurial skills in the delivery of nursing care.

Bachelor of Science in Nutrition and Dietetics

Program Educational Objectives

The nutrition and dietetics education is designed to adequately equip the students with theoretical knowledge and technical skills required for career entry into the BSND profession, application of the nutrition care process in various settings, interpersonal skills and leadership in the practice of BSND profession, skills in judgment, problem solving and decision-making to analyze results, ability to conduct research and community-oriented activities, lifelong learning and effective oral and written communication skills.

Student Outcomes

- 1. Promote the role of nutrition and dietetics for human well-being in relation to the needs, resources and potentials of individuals, groups and families
- 2. Apply the concept of comprehensive nutritional care for the total wellness of individuals in a multidisciplinary and multi-cultural settings
- 3. Integrate nutrition concerns with local and national development efforts
- 4. Manage nutrition programs for individuals, groups and institutions
- 5. Demonstrate the ability to plan and manage a foodservice unit in hospital or other settings
- 6. Plan and implement an economically viable activity related to nutrition and dietetics
- 7. Ability to design and/or conduct a scientific study on food, nutrition and related topics
- 8. Conduct themselves in a manner consistent with the ethical standards of the profession
- 9. Engage in lifelong learning activities