



CURRICULUM

Bachelor of Science in Electronics Engineering (BSECE)

Academic Year 2018-2019

Reference CMOs: CMO No. 101 s. 2017, CMO No. 4 s. 2018 and CMO No. 20 s. 2013

Curriculum Description

Electronics Engineering is the branch of engineering that integrates available and emerging technologies with knowledge of mathematics, natural, social and applied sciences to conceptualize, design, and implement new, improved, or innovative electronic, computer and communication systems, devices, goods, services and processes.

Program Educational Objectives

The electronics engineering alumni three to five years after graduation shall:

- 1. Be engaged in the practice of electronics engineering.
- 2. Promote culture of professionalism, environmental awareness, social and ethical responsibility in engineering practice.
- 3. Contribute to the technological advancement for the welfare of the humanity.

Student Outcomes

The following skills, knowledge, and behaviors are expected to be attained by students as they progress through the program:

- a. Ability to apply knowledge of mathematics and science to solve engineering problems.
- b. Ability to design and conduct experiments, as well as to analyze and interpret data.
- c. Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability, in accordance with standards.
- d. Ability to function on multidisciplinary teams.
- e. Ability to identify, formulate, and solve engineering problems.
- f. Understanding of professional and ethical responsibility.
- g. Ability to communicate effectively.
- h. Broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- i. Recognition of the need for, and an ability to engage in life-long learning.
- j. Knowledge of contemporary issues.
- k. Ability to use techniques, skills, and modern engineering tools necessary for engineering practice.
- 1. Knowledge and understanding of engineering and management principles as a member and leader in a team, to manage projects and in multidisciplinary environments.

CURRICULUM COMPONENTS

| Classification/ Field / Course | No. of H | ours/Week | Credit Units | |
|---|----------|-----------|--------------|--|
| | Lec | Lab | Crean onns | |
| I. TECHNICAL COURSES | | | | |
| A. Mathematics | | | | |
| Differential Calculus | 3 | 0 | 3 | |
| Integral Calculus | 3 | 0 | 3 | |
| Engineering Data Analysis | 3 | 0 | 3 | |
| Differential Equations | 3 | 0 | 3 | |
| Sub-total | 12 | 0 | 12 | |
| B. Natural/Physical Sciences | 2 | 2 | 1 | |
| General Chemistry | 3 | 3 | 4 | |
| Modern Biology | 2 3 | 3 | 3 4 | |
| Physics 1 Sub-total | <u> </u> | <u> </u> | | |
| C. Basic Engineering Sciences | 8 | 9 | 11 | |
| Introduction to Engineering | 0 | 3 | 1 | |
| Engineering Drawing | 0 | 3 | 1 | |
| Computer-Aided Design | | 3 | 1 | |
| Engineering Economics | 0 3 | 0 | 3 | |
| Technopreneurship | 3 | 0 | 3 | |
| Engineering Management | 2 | 0 | 2 | |
| Sub-total | 8 | 9 | 11 | |
| D. Allied Courses | 0 | , | | |
| Computer Programming 1 | 0 | 3 | 1 | |
| Discrete Mathematics | 3 | 0 | 3 | |
| Circuits 1 | 3 | 3 | 4 | |
| Circuits 2 | 3 | 3 | 4 | |
| Basic Occupational Safety and Health | 3 | 0 | 3 | |
| Material Science and Engineering | 3 | 0 | 3 | |
| Environmental Science and Engineering | 3 | 0 | 3 | |
| Physics 2 | 3 | 3 | 4 | |
| Sub-total | 21 | 12 | 25 | |
| E. Professional Courses | | | | |
| 1. Core Courses | | | | |
| Electromagnetics | 4 | 0 | 4 | |
| Programming for Electronic Tests and Designs | 0 | 3 | 1 | |
| Advanced Engineering Mathematics for ECE | 3 | 0 | 3 | |
| Electronic Devices and Circuits | 3 | 3 | 4 | |
| Digital Principles and Logic Design | 3 | 3 | 4 | |
| Electronic Circuit Analysis and Design | 3 | 3 | 4 | |
| Principles of Communication Systems | 3 | 3 | 4 | |
| Feedback and Control Systems | 3 | 3 | 4 | |
| Electronic Systems and Design 1 | 2 | 3 | 3 | |
| Electronic Systems and Design 2 | 1 | 3 | 2 | |
| Modulation and Coding Techniques | 3 | 3 | 4 | |
| Data Communications | 3 | 3 | 4 | |
| Transmission Media and Antenna Systems | 3 | 3 | 4 | |
| Signals, Spectra and Signal Processing | 3 | 3 | 4 | |
| Microprocessor and Microcontroller Systems and Design | 3 | 3 | 4 | |
| ECE Capstone Design 1 | 0 | 3 | 1 | |
| ECE Review with Comprehensive Examination | 0 | 6 | 2 | |
| ECE Seminars/Colloquium | 0 | 3 | 1 | |
| ECE Capstone Design 2 | 0 | 3 | 1 | |
| ECE Laws and Professional Ethics | 3 | 0 | 3 | |
| Numerical Methods and Analysis | 2 | 3 | 3 | |
| Research Methods | 3 | 0 | 3 | |
| Sub-total | 48 | 57 | 67 | |

| 2. Technical Electives | | | | |
|---|-----|---------|-----|--|
| ECE Elective 1 | 2 | 3 | 3 | |
| ECE Elective 2 | 2 | 3 | 3 | |
| ECE Elective 3 | 2 | 3 | 3 | |
| Sub-total | 6 | 9 | 9 | |
| F. On-the Job Training | 32 | 320 hrs | | |
| Total (Technical Courses) | 103 | 96 | 139 | |
| II. NON-TECHNICAL COURSES | | | | |
| A. General Education Course | | | | |
| Understanding the Self | 3 | 0 | 3 | |
| Mathematics in the Modern World | 3 | 0 | 3 | |
| The Contemporary World | 3 | 0 | 3 | |
| Readings in Philippine History | 3 | 0 | 3 | |
| Purposive Communication | 3 | 0 | 3 | |
| Ethics | 3 | 0 | 3 | |
| Art Appreciation | 3 | 0 | 3 | |
| Science, Technology and Society | 3 | 0 | 3 | |
| Sub-total | 24 | 0 | 24 | |
| B. Filipino/Literature/Mandated Courses | | | | |
| Kontekstwalisadong Komunikasyon sa Filipino | 3 | 0 | 3 | |
| Filipino sa Iba't Ibang Disiplina | 3 | 0 | 3 | |
| ASEAN Literature | 3 | 0 | 3 | |
| Life and Works of Rizal | 3 | 0 | 3 | |
| Sub-total | 12 | 0 | 12 | |
| C. Physical Education | | | | |
| Physical Fitness, Gymnastics and Aerobics | 2 | 0 | 2 | |
| Rhythmic Activities | 2 | 0 | 2 | |
| Individual and Dual Sports | 2 | 0 | 2 | |
| Team Sports | 2 | 0 | 2 | |
| Sub-total | 8 | 0 | 8 | |
| D. National Service Training Program | | | | |
| NSTP 1 | 3 | 0 | 3 | |
| NSTP 2 | 3 | 0 | 3 | |
| Sub-total | 6 | 0 | 6 | |
| Total (Non-Technical Courses) | 50 | 0 | 50 | |
| GRAND TOTAL | 153 | 96 | 189 | |

| SUMMARY | | | | |
|---|-----------------|--|--|--|
| Courses | Number of Units | | | |
| I. Technical Courses | | | | |
| A. Mathematics | 12 | | | |
| B. Natural/Physical Sciences | 11 | | | |
| C. Basic Engineering Sciences | 11 | | | |
| D. Allied Courses | 25 | | | |
| E. Professional Courses | | | | |
| 1. Core Courses | 67 | | | |
| 2. Elective Courses | 9 | | | |
| F. OJT | 4 | | | |
| II. Non-Technical Courses | | | | |
| A. General Education Courses | 24 | | | |
| B. Filipino/Literature/Mandated Courses | 12 | | | |
| C. Physical Education | 8 | | | |
| D. NSTP | 6 | | | |
| GRAND TOTAL | 189 | | | |

PROGRAM OF STUDY

| | FIRST YEA First Semest | | | | | |
|--|--|--|--|--------------------------|--|-------------------------|
| | | | Hour/s | | | |
| Course Code | Course Title | Lec | Lab | Unit/s | Pre-requisite/s | Co-requisite/ |
| MATH 401 | Differential Calculus | 3 | 0 | 3 | | |
| SCI 401 | General Chemistry | 3 | 3 | 4 | | |
| ENGG 401 | Introduction to Engineering | 0 | 3 | 1 | | |
| GEd 102 | Mathematics in the Modern World | 3 | 0 | 3 | | |
| | | | ÷ | | | |
| GEd 101 | Understanding the Self | 3 | 0 | 3 | | |
| GEd 105 | Readings in Philippine History | 3 | 0 | 3 | | |
| GEd 106 | Purposive Communication | 3 | 0 | 3 | | |
| PE 101 | Physical Fitness, Gymnastics and Aerobics | 2 | 0 | 2 | | |
| NSTP 111 | National Service Training Program 1 | 3 | 0 | 3 | | |
| | Tota | 23 | 6 | 25 | | |
| | FIRST YEA | R | | | | |
| | Second Semes | ter | | | | |
| a a 1 | | No. of | Hour/s | TT 1 .(| D | |
| Course Code | Course Title | Lec | Lab | Unit/s | Pre-requisite/s | Co-requisite/ |
| MATH 402 | Integral Calculus | 3 | 0 | 3 | MATH 401 | |
| SCI 403 | Physics 1 | 3 | 3 | 4 | MATH 401 MATH 401 | MATH 402 |
| ENGG 402 | Engineering Drawing | 0 | 3 | 4 | 1017111 401 | INIA I fi 402 |
| | | | 3 | 1 | | |
| CpE 401 | Computer Programming 1 | 0 | | - | | |
| GEd 104 | The Contemporary World | 3 | 0 | 3 | | |
| GEd 108 | Art Appreciation | 3 | 0 | 3 | | |
| GEd 109 | Science, Technology and Society | 3 | 0 | 3 | | |
| PE 102 | Rhythmic Activities | 2 | 0 | 2 | PE 101 | |
| NSTP 121 | National Service Training Program 2 | 3 | 0 | 3 | NSTP 111 | |
| | Tota | 20 | 9 | 23 | | |
| | FIRST YEA | R | | | | |
| | Midterm | | | | | |
| | | No. of | Hour/s | | | |
| Course Code | Course Title | Lec | Lab | Unit/s | Pre-requisite/s | Co-requisite/ |
| SCI 402 | Modern Biology | 2 | 3 | 3 | | |
| GEd 103 | Life and Works of Rizal | 3 | 0 | 3 | | |
| GEd 103 GEd 107 | Ethics | 3 | 0 | 3 | | |
| GEd IU/ | | | | | | |
| | Tota | | 3 | 9 | | |
| | SECOND YE | | | | | |
| | First Semest | | | | | I |
| Course Code | Course Title | No. of | Hour/s | Unit/s | Pre-requisite/s | Co-requisite/ |
| | Course Thie | Lec | Lab | Onit's | 1 re-requisite/s | Co-requisite/ |
| ECE 401 | Electromagnetics | 4 | 0 | 4 | | MATH 404, SCI 4 |
| ECE 402 | Programming for Electronic Tests and Designs | 0 | 3 | 1 | CpE 401 | |
| MATH 403 | Engineering Data Analysis | 3 | 0 | 3 | MATH 402 | |
| MATH 404 | Differential Equations | 3 | 0 | 3 | MATH 402 | |
| SCI 404 | Physics 2 | 3 | 3 | 4 | SCI 403 | |
| ENGG 403 | Computer-Aided Design | 0 | 3 | 1 | ENGG 402 | |
| ENGG 403 ENGG 413 | Environmental Science and Engineering | 3 | 0 | 3 | SCI 401 | |
| | Circuits 1 | 3 | 3 | 3 4 | MATH 402 | SCI 404 |
| EE 424 | | | | | | SCI 404 |
| | Individual and Dual Sports | 2 | 0 | 2 | PE 101 | |
| PE 103 | * | | 12 | 25 | | |
| PE 103 | Tota | | 14 | -0 | | |
| PE 103 | Tota SECOND YE | AR | 12 | -0 | | |
| PE 103 | Tota | AR ter | | | | |
| | Tota SECOND YE. Second Semes | AR ter | Hour/s | | Pro roquisito/s | Co roquisito |
| Course Code | Tota SECOND YE | AR ter | | · Unit/s | Pre-requisite/s | Co-requisite/ |
| | Tota SECOND YE. Second Semes | AR ter No. of | Hour/s | | Pre-requisite/s MATH 404 | Co-requisite/ |
| Course Code ECE 403 | Tota SECOND YE Second Semes Course Title Advanced Engineering Mathematics for ECE | AR ter No. of Lec 3 | Hour/s Lab | Unit/s | MATH 404 | Co-requisite/ |
| Course Code ECE 403 ECE 404 | Tota SECOND YE Second Semes Course Title Advanced Engineering Mathematics for ECE Electronic Devices and Circuits | AR ter No. of Lec 3 3 | Hour/s Lab 0 3 | Unit/s 3 4 | MATH 404 EE 424, SCI 404 | |
| Course Code ECE 403 ECE 404 ECE 405 | Tota SECOND YE Second Semes Course Title Advanced Engineering Mathematics for ECE Electronic Devices and Circuits Digital Principles and Logic Design | AR ter No. of Lec 3 3 3 | Hour/s Lab 0 3 3 | Unit/s 3 4 4 | MATH 404 EE 424, SCI 404 EE 424 | Co-requisite ECE 404 |
| Course Code ECE 403 ECE 404 ECE 405 ENGG 412 | Tota SECOND YE Second Semes Course Title Advanced Engineering Mathematics for ECE Electronic Devices and Circuits Digital Principles and Logic Design Material Science and Engineering | AR ter <u>No. of</u> <u>Lec</u> 3 3 3 3 3 | Hour/s Lab 0 3 3 0 | Unit/s 3 4 4 3 | MATH 404 EE 424, SCI 404 EE 424 SCI 401 | |
| Course Code ECE 403 ECE 404 ECE 405 ENGG 412 CpE 405 | Tota Second Semes Course Title Advanced Engineering Mathematics for ECE Electronic Devices and Circuits Digital Principles and Logic Design Material Science and Engineering Discrete Mathematics | AR ter No. of Lec 3 3 3 3 3 3 3 3 | Hour/s Lab 0 3 3 0 0 | Unit/s 3 4 4 3 3 | MATH 404 EE 424, SCI 404 EE 424 SCI 401 MATH 402 | |
| Course Code ECE 403 ECE 404 ECE 405 ENGG 412 CpE 405 EE 425 | Tota Second Semes Course Title Advanced Engineering Mathematics for ECE Electronic Devices and Circuits Digital Principles and Logic Design Material Science and Engineering Discrete Mathematics Circuits 2 | AR ter Lec 3 3 3 3 3 3 3 3 3 | Hour/s Lab 0 3 3 0 0 0 3 | Unit/s 3 4 4 3 3 4 4 3 4 | MATH 404 EE 424, SCI 404 EE 424 SCI 401 MATH 402 EE 424 | |
| Course Code ECE 403 ECE 404 ECE 404 ECE 405 ENGG 412 CpE 405 EE 425 PE 104 | Tota Second YE Second Semes Course Title Advanced Engineering Mathematics for ECE Electronic Devices and Circuits Digital Principles and Logic Design Material Science and Engineering Discrete Mathematics Circuits 2 Team Sports | AR ter No. of Lec 3 3 3 3 3 3 3 2 | Hour/s Lab 0 3 3 0 0 0 3 0 0 | Unit/s 3 4 4 3 3 4 2 | MATH 404 EE 424, SCI 404 EE 424 SCI 401 MATH 402 | |
| Course Code ECE 403 ECE 404 ECE 405 ENGG 412 CpE 405 EE 425 | Tota Second Semes Course Title Advanced Engineering Mathematics for ECE Electronic Devices and Circuits Digital Principles and Logic Design Material Science and Engineering Discrete Mathematics Circuits 2 | AR ter Lec 3 3 3 3 3 3 3 3 3 | Hour/s Lab 0 3 3 0 0 0 3 | Unit/s 3 4 4 3 3 4 4 3 4 | MATH 404 EE 424, SCI 404 EE 424 SCI 401 MATH 402 EE 424 | |

| | THIRD YEA | | | | | |
|---------------------------------|--|---------------|---------------|--------------|-------------------------------|----------------|
| | First Semeste | - | | 1 | | |
| Course Code | Course Title | No. of Lec | Hour/s Lab | Unit/s | Pre-requisite/s | Co-requisite/ |
| ENGG 415 | Numerical Methods and Analysis | 2 | 3 | 3 | MATH 404, CpE 401 | |
| ECE 406 | Electronic Circuit Analysis and Design | 3 | 3 | 4 | ECE 404 | |
| ECE 407 | Principles of Communication Systems | 3 | 3 | 4 | | ECE 406 |
| ECE 408 | Feedback and Control Systems | 3 | 3 | 4 | ECE 403, EE 425 | |
| ECE 409 | Electronic Systems and Design 1 | 2 | 3 | 3 | ECE 404 | |
| ECEE 401 | ECE Elective 1 | 2 | 3 | 3 | 3rd year standing | |
| Fili 102 | Filipino sa Iba't Ibang Disiplina | 3 | 0 | 3 | | |
| | Total | 18 | 18 | 24 | | |
| | THIRD YEA | R | | | | |
| | Second Semest | | | | | |
| Course Code | Course Title | | Hour/s | Unit/s | Pre-requisite/s | Co-requisite/ |
| ECE 410 | Electronic Sentence en I Decien 2 | Lec | Lab | 2 | - ECE 40(ECE 405 | |
| ECE 410 | Electronic Systems and Design 2 | 1 | 3 | 2 | ECE 406, ECE 405 | |
| ECE 411 | Modulation and Coding Techniques | 3 | 3 | 4 | ECE 407 | |
| ECE 412 | Data Communications | 3 | 3 | 4 | ECE 407 | |
| ECE 413 | Transmission Media and Antenna Systems | 3 | 3 | 4 | ECE 407 | |
| ECE 414 | Signals, Spectra, and Signal Processing | 3 | 3 | 4 | ECE 403, MATH 403 | |
| ENGG 416 | Research Methods | 3 | 0 | 3 | MATH 403 | |
| ECEE 402 | ECE Elective 2 | 2 | 3 | 3 | ECEE 401 | |
| | Total | | 18 | 24 | | |
| | THIRD YEA | R | | | | |
| | MIDTERM | NT 6 | TT / | 1 | | |
| Course Code | Course Title | - | Hour/s | Unit/s | Pre-requisite/s | Co-requisite/ |
| | | Lec | Lab | | • | 1 |
| ECE 415 | Microprocessor and Microcontroller Systems and Design | 3 | 3 | 4 | CpE 401, ECE 405 | |
| ENGG 404 | Engineering Economics | 3 | 0 | 3 | MATH 402 | |
| | Total | | 3 | 7 | | |
| | FOURTH YEA First Semeste | | | | | |
| | First Semeste | - | Hour/s | | | |
| Course Code | Course Title | Lec | Lab | Unit/s | Pre-requisite/s | Co-requisite/ |
| Litr 102 | ASEAN Literature | 3 | 0 | 3 | | |
| ENGG 405 | | 3 | | | Ath waan atom din a | |
| | Technopreneurship | 0 | 0 | 3 | 4th year standing ENGG 416 | |
| ECE 416 ENGG 417 | ECE Capstone Design 1 On-the-Job Training | | 20 | 4 | 4th year standing | |
| ENGO 41/ | Total | | 3 | 4 | 4th year standing | |
| | FOURTH YEA | | 3 | 11 | | |
| | Second Semest | | | | | |
| a a ; | | | Hour/s | T T • | D | a |
| Course Code | Course Title | Lec | Lab | Unit/s | Pre-requisite/s | Co-requisite/s |
| ECE 417 | ECE Review with Comprehensive Examination | 0 | 6 | 2 | Graduating | |
| ECE 418 | ECE Seminars/Colloquium | 0 | 3 | 1 | 4th year standing | |
| | ECE Capstone Design 2 | 0 | 3 | 1 | Graduating | |
| ECE 419 | ECE Laws and Professional Ethics | 3 | 0 | 3 | 4th year standing | |
| ECE 419 ECE 420 | ECE Laws and Professional Eulics | | | 2 | · · · · · · | |
| | Engineering Management | 2 | 0 | 2 | | |
| ECE 420 | | 23 | 0 | 3 | | |
| ECE 420 ENGG 406 | Engineering Management | | | | ECEE 402 | |
| ECE 420 ENGG 406 ENGG 411 | Engineering Management Basic Occupational Safety and Health | 3 2 | 0 | 3 | ECEE 402 | |